

I.E.TÉCNICA COMERCIAL MARÍA INMACULADA



FECHA : 10 DE SEPTIEMBRE DE 2017
ASUNTO : PLAN DE NIVELACIÓN
GRADO : DÉCIMO
ÁREA : INGLÉS
PARA : ESTUDIANTES CON NIVEL BAJO
PERIODO: PRIMERO
NAME _____
DATE _____ 10 () _____

OBJETIVO:

Determinar las estrategias pedagógicas que permitan que los estudiantes con desempeño académico bajo al terminar los cuatro periodos superen las debilidades mostradas en el área de Inglés.

ESTÁNDARES:

1. Sigo las instrucciones dadas en clase para realizar actividades académicas.
3. Identifico ideas generales y específicas en textos orales, si tengo conocimiento del tema y del vocabulario utilizado.
4. Reconozco los elementos de enlace de un texto oral para identificar su secuencia.
5. Muestro una actitud respetuosa y tolerante al escuchar a otros.
12. Reconozco el propósito de una descripción en textos narrativos de mediana extensión.
14. Comprendo relaciones de adición, contraste, orden temporal y espacial y causa-efecto entre enunciados sencillos.
22. Escribo narraciones sobre experiencias personales y hechos a mi alrededor.

DBA

- a. Explica el porqué de planes y acciones relacionadas con su entorno personal, escolar y comunitario.
- b. Reconoce relaciones de causa y efecto en lecturas cortas sobre temas académicos.

c. Resume la información que ha leído o escuchado sobre temas relacionados con su entorno escolar y a través de escritos estructurados.

COMPETENCIAS:

- Pregunta y da información personal.
- Comunica sentimientos a través de tarjetas, afiches, cartas, etc.
- Interpreta y escribe biografías de personas exitosas.
- Comprende e identifica la estructura de los verbos regulares e irregulares.

Nota:

- El presente plan de nivelación debe ser diligenciado por el estudiante.
- Responder a mano y a lápiz.
- Orden y buena letra, no debe presentar tachones.
- Éste es requisito para presentar el examen.
- Las guías deben tener registrados los ejercicios de clase. (En hoja de block cuadrículado), fotocopias de actividades de refuerzo y subrayadas y traducidas todas las palabras nuevas.
- Cualquier inquietud al respecto diríjase al titular del área.
- La realización y sustentación del taller es de carácter individual.

A continuación se especifica lo que el estudiante debe estudiar y lo que debe presentar. Es importante aclarar que para el éxito de la nivelación debe estudiar los conceptos, reglas, ejemplos, lecturas, fotocopias, exámenes...

TEMAS

1. Asking and giving personal information.
 - 1.1 Interview
2. Communicating feelings.
 - 2.1 Cards, messages, e-mails, puzzles and letters
3. Biographies
 - 3.1 Successful people
 - 3.2 Narration
 - 3.3 Ask and answer
 - 3.4 Simple Past Tense (verb to be - DID)
4. Regular and irregular verbs

Recuerde

El taller de nivelación es la misma guía de trabajo.

ASKING AND GIVING PERSONAL INFORMATION



Date _____

Objective

To be able to ask and give personal information.

Translate and answer

Use pencil and good handwriting

Who are you?

How old are you?

When is your birthday?

Do you live with your parents?

Who do you live with?

What are you like?

What grade are you in?

—

What is your favorite class?

What would you like to do?

What is your favorite sport?

Where do you live?

What is your cellphone?

How many brothers and sisters have you got?

Have you got a computer, laptop or tablet?

Who is your best friend?

Where do you study?

Who is your English teacher?

What would you like to study?

What is your favorite subject?

What subject is very difficult for you? Why?

What time do you get up?

Are you in love? Who is he/she?

Do you like to dance?

What is your favorite music?

Are you a good or bad student?

What is your favorite number?

What is your favorite color?

What is your favorite name?

What is your favorite writer?

Who would you like to meet?

Where did you live when you were a child?

It's very easy!

Activity

1. Listening

Listen, write practice the interview.

Unit 1 The interview

Introduction

I am here for the interview.

Educational experience

Work experience

Unit 2 My job description

Your skills

2. Work in pairs

a. Prepare an interview with a classmate. Use 10 different questions.



You need:

Legal white papers, pencil, eraser and sharpener.

Bibliography

English Conversation - relevant tips before having a job interview.

EVALUATION

Oral and written

Date _____

BE SUCCESSFUL
A.S.C.

Unit: 1

Topic: Communicating feelings

Grade: Tenth ()

Time: 6 hours

Date: _____

Student: _____

Teacher: Amanda Sossa Castañeda

THE POWER OF WORDS



COMMUNICATING FEELINGS

Objective

To be able to communicate feelings through messages, e-mail, letters, cards, posters...

Activity

1. About the pictures.

a. Translate the letters, messages, e-mails...

Date: _____

2. Look the information and write one example for each one.

A joke, an E – mail (write an email to your English teacher), a card of love and friendship, a letter.
Free topic (To the best friend, to a dear family member, a teacher, to the president ...), holidays...

You need:

- white and colorful papers, pencil, colors, stickers, glue, scissors, marker...

Previous Next Reply Reply All Forward Delete Attachments Print

From: María (maria@terra.es)
To: Alice (alice@hotmail.com)
CC:
Subject: My family

Hi Alice,
How are you? I hope you're well. Thanks for your last e-mail. This time I'm writing to tell you about my family.

My mother's name is Amparo and my father's name is Juan. My mother is 45 years old and my father is 55. My mother is a doctor and my father is a dancer. I love them both very much.

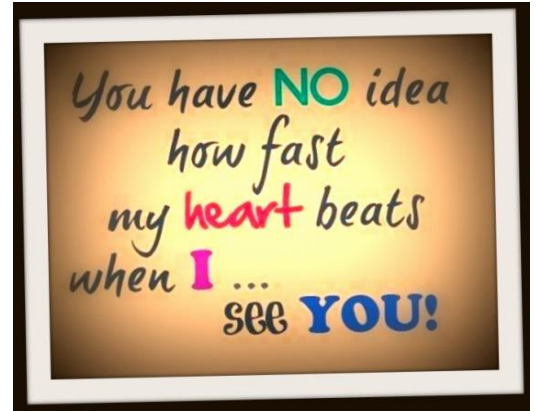
I have a horrible little brother and no sisters. His name is Fernando. He goes to the same school as me. He is 8 years old. He loves playing football, video games and annoying me! I like playing basketball and going out with my friends. I don't like school because my teacher is always angry.

We have one dog called Bobbi. He is always happy.

Well, that's all for now. I hope to hear from you soon.

Love,
María xxxxxx



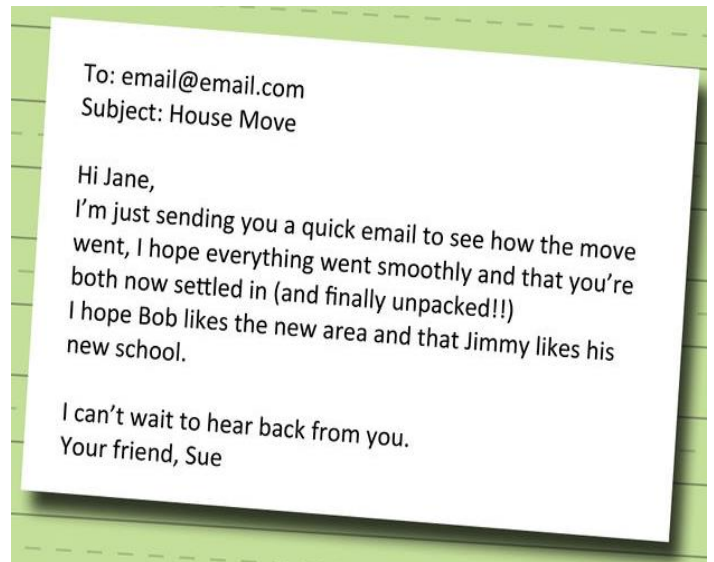


laughingcolours.com

What's winning attitude?
 3 ants saw an elephant coming.

Ant1: We will kill him
Ant2: We will break his legs.
Ant3: Forgive him guys,
 he is alone and we are 3

laughingcolours.com



Monday, 9 th June 2014

Paula Rodríguez Ballesteros
 Hospital Street, 1.
 46011, Valencia.

Dear Sir or Madam, I am writing to you to enquire about the new English courses in a foreign country. First of all, I would like to know how much it costs and how long I would be able to stay in each country.

In addition, I would like you send me the list with all the countries that are in the program and the name of the student residences in each city.

Thank you in advance for your help.
 Yours faithfully.
 Paula Rodríguez Ballesteros.

About the pictures write and translate new words.

Jeremy Smith
Smith & Sons
123 Deans Steet
Manchester
J.Smith@hotmail.com

January 26, 2011

Dear Mr. Pope,

It is my pleasure to recommend Micheal Venables. His performance working as a consultant for Smith & Sons proved that he will be a valuable addition to any company.

I have known Micheal for two years in my capacity as Assistant Manager at Smith & Sons. Micheal worked for me on various projects as a consultant, and based on his work, I would rank him as one of the best consultants we have ever had.

Micheal distinguished himself by consistently submitting exceptionally well-researched and well-written reports on our clients. Micheal is highly intelligent and has good analytical and communication skills.

If his performance in our company is a good indication of how he would perform in yours, he would be an extremely positive asset to your program.

If I can be of any further assistance, or provide you with any further information, please do not hesitate to contact me.

About the pictures write and translate new words.

COMMENTS (About your work in class)

BIBLIORAPHY

Basic Skill Series, Word puzzles 3. Page 9

https://www.google.com.co/search?q=communicating+feelings&source=lnms&tbm=isch&sa=X&ved=0ahUK EwiA57DcuqvSAhVMRCYKHU4ABJUQ_AUICCgB&biw=1360&bih=662

EVALUATION

Written evaluation

Work to deliver:

A joke, e-mail, a letter and a card. Follow the instructions presented in the activity No 2

Date _____

MARIA INMACULADA INSTITUTION
ENGLISH

Unit: 1

Topic: Biographies

Grade: Tenth ()

Time: 6 hours

Date: _____

Student: _____

Teacher: Amanda Sossa Castañeda

Note: Underline and translate the new words.



BIOGRAPHIES

Objective

Interpret and write successful person biographies.

Concept

A biography (or simply bio) is a detailed description of a person's life. It involves more than just the basic facts like education, work, relationships, and death, but also portrays a subject's experience of these life events. Unlike a profile, a biography presents a subject's life story, highlighting various aspects of his or her life, including intimate details of experience, and may include an analysis of the subject's personality.

Biographical works are usually non-fiction, but fiction can also be used to portray a person's life.

An authorized biography is written with the permission, cooperation, and at times, participation of a subject or a subject's heirs. An autobiography is written by the person himself or herself, sometimes with the assistance of a collaborator or ghostwriter.

Activity

1. About the photocopy.

Book Goal International 9 page 35

- Underline and translate the new words. (at least 50 new words)
- Translate the biographies in a new paper of squared block.
- Answer the questions.

2. Listening

- Look at the videos. (*Martin Luther King, Junior, Thomas Edison, Babe Ruth, Albert Einstein*)
- Ask and answer about Babe Ruth.
- Choose one and write the most important events. (Underline and translate the new words)

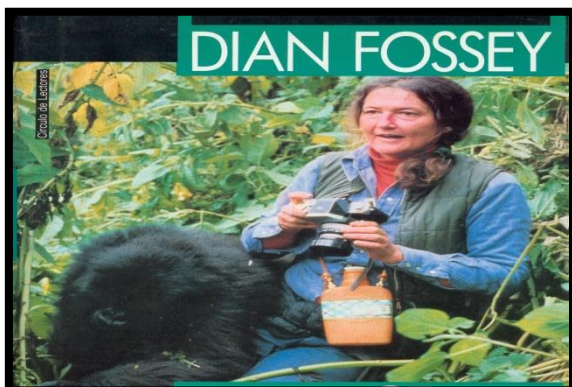
*Good handwriting
and use pencil.*

HISTORY

Readings about successful women



She was born in the United States in 1898. She was the first woman to fly over the Atlantic Ocean alone. Her transatlantic flight from Newfoundland to Ireland in 1932 made her very famous. In 1937 she attempted the first round-the world flight via Equator with Frederick J. Noonan. After leaving New Guinea, their plane mysteriously disappeared. Nobody knows what happened to them.



She was born in California in 1932. In 1967 she went to Rwanda to study mountain gorillas. She called her favorite gorilla Digit. A few years later, hunters killed Digit. She established the Digit Found and dedicated her life to saving the gorillas. In 1980 she started writing her book *Gorillas in the Mist*. After she finished the book, she returned to Rwanda. In December 1985 somebody killed her in her

cabin in the mountains. Her death is still unsolved, but her life's work was not wasted



and mountain gorillas are now protected by the government of Rwanda.

She was born in the Soviet Union in 1937. She became a cosmonaut in 1961. She spent nearly three days in space in 1963. Soon after her space mission, she married the cosmonaut Adrian Nikolayev. The couple divorced. She later became involved in politics and served in the Soviet parliament for a while.



Alison Hargreaves

She was born in Scotland in 1962. She started climbing mountains before she was 20. In the summer of 1993 she climbed six mountains in the Alps, an amazing accomplishment.

In May 1995 she climbed Mount Everest alone without extra oxygen.

In August 1995 she and a group of climbers tried to climb K2, a mountain in Pakistan. A few days after they reached the summit, a group of Spanish climbers found her body. Seven climbers died that night because of the strong winds. She was 33 and she was married with two children.

Taken from Book *My choice 9* page 35
Questions (activity 1 exercise c)

Amelia Earhart

1. Who was Amelia Earhart?

2. When was she born?

3. Where was she born?

4. Why was she very famous?

5. What happened in 1937?

6. What happened with her plane?

7. What happened to them?

Dian Fossey

1. Who was Dian Fossey?

2. When was she born?

3. Where was she born?

4. What did she study in Rwanda?

5. What was her favorite gorilla?

6. What did she dedicate her life to?

7. What did she start writing in 1980?

8. When did she die?

9. Why was not wasted her life's work?

10. Who killed her?

Work hard, dream big!

Valentina Tereshkova

1. Who was she?

2. When was she born?

3. Where was she born?

4. How many days did she spend in space?

5. Who was she married with?

6. Did she divorce?

7. Did she serve in the Soviet Parliament?

Alison Hargreaves

1. Who was she?

2. When was she born?

3. Where was she born?

4. When did she start climbing mountains?

5. How many mountains did she climb in the summer of 1993?

6. When did she climb Mount Everest?

7. What happened her in August 1995?

8. How many climbers did that night die?

9. How many children had she got?



Videos (activity 2 exercises b-c)

About _____

Asking and answering questions (videos)



About Babe Ruth

?

?

?

?

?

?

?

?

BIBLIOGRAPHY

Book Goal International 9 page 35

KM - Martin Luther King, Junior, Part 1 of 2 - Legacy of a Leader –

Audiobooks - Biografía RB de Babe Ruth Mundos Greatest Jugador de Béisbol (1)

Audiobooks - Biografía Albert Einstein A años luz por delante de todo el mundo (1)

Audiobooks - Biografía Thomas Edison Padre de Películas, Electricidad y bombillas

COMMENTS (About your work in class)

Evaluation

Written evaluation

Date _____



**BE SUCCESSFUL
A.S.C.**